

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Type and level of studies: Basic Academic			
Title of the subject: Theory of Education and Treatment of Juvenile Offenders			
Lecturer: Zoran P. Ilić			
Course status: Obligatory			
ECTS: 8			
Prerequisites: Successfully completed courses: (1) Introduction to Pedagogy and (2) Introduction to Social Pedagogy			
Aim: The course is designed to introduce students to cutting-edge theoretical, conceptual, methodological framework in the field of upbringing, special education and re-socialization of juvenile offenders as well as to build capacity of students to translate those concepts into applicable practical strategies for working effectively with juveniles with behavioral disorders throughout entire prevention and treatment continuum of interventions processes.			
Outcomes: Upon successful completion of this course the students will: (a) master the theoretical-conceptual and methodological special education of young people with behavioral disorders framework; (b) gain in depth understanding of the historical development, current state of affairs in the field of social responses to juvenile delinquency and behavioral disorders, especially in the area of treatment and resocialization of young offenders; (c) be enabled to implement knowledge and skills acquired in the practice of special education of juvenile offenders; and (d) embrace an humanistic, positive developmental approach to the prevention and treatment of juveniles with behavioral disorders.			
Content Lectures: Lecturing part will include the following topics and issues: basic conceptual and terminological delineation; goals of upbringing and corrective educational work with young people with behavioral disorders; conceptual methodological foundation and current trends and tendencies in corrective educational work with young people; general ethical principles, standards and challenges in the field of upbringing and re-education of young people with disabilities; the foundation and essential of constituting the process, phases and stages of upbringing and treatment of youth with behavioral disorders, reviving and re-socializing young people; the characteristics of institutional, community and alternative educational and corrective programs for young people; role of social, local and global, factors of educational corrective work with young people; schooling and vocational training of youth with behavioral disorders; social integration and reintegration of young people with behavioral disorders; scientific research of the process and effectiveness of upbringing and treatment of youth with behavioral disorders. Practical work: Exercises, Other forms of teaching, Study research work. Practical application of knowledge gained from theoretical education, presentation of student works, visits to institutions and institutions for treatment of young people in conflict with the law.			
Literature 1. Ilić, Z. (2000). Resocijalizacija mladih prestupnika – Osnove pedagogije mladih sa poremećajima u društvenom ponašanju, Defektološki fakultet, Beograd. ISBN 86-80113-27-1 2. Stakić, Đ.(2004). Etičke dileme i izazovi socijalnog rada – priručnik. Ministarstvo rada, zapošljavanja i socijalne politike Republike Srbije, Beograd. ISBN 86-906557-2-7 3. Ilić, Z. (2008) Mladi u riziku i sukobu sa zakonom u školi, Poremećaji ponašanja u sistemu obrazovanja, str. 9-25., FASPER, Beograd. ISBN 978-86-80113-70-8 4. Stakić, Đ. (2013) Priručnik za stručnjake u sistemu maloletničkog pravosuđa. International management group-IMG 5. Stakić, Đ. (2016). Delotvorni programi tretmana dece i adolescenata sa problemima i poremećajima ponašanja. Beograd: Centar za primenjnu psihologiju.			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Lectures; Collaborative-interactive teaching/learning activities; Individual mentoring and consultations; Small group and plenary discussions and Students' presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	20	
seminars	10		